

9 November, 2009

8:00 – 8:30	Registration
8:30 – 9:00	Opening Ceremony
9:00 – 10:00	Keynote Speaker: Mike Cole (University College Lincoln, UK)
10:00 – 10:10	AM Break and Networking
10:10 – 11:10	Keynote Speaker: Helene Perrault (McGill University, Canada)
11:10 – 11:20	AM Break and Networking
11:20 - 13:00	Session 1: Pedagogy and Elementary Education
13:00 – 13:30	Lunch
13:30 – 15:20	Session 2A: Cross-disciplinary areas of Education, Language Education, Art Education, Musical Education, Reading Education
15:20 - 15:30	PM Break and Networking
15:30 – 17:30	Workshop 1: Enabling learners with social anxiety or shyness
17:30 – 17:40	PM Break and Networking
17:40 – 19:00	Session 2B: Cross-disciplinary areas of Education, Language Education, Art Education, Musical Education, Reading Education

Room	Camelia Hall Room
Time	1 hour 40 minutes
Session Title	Session 1: Pedagogy and Elementary Education
Session Chair	Mohammad Sayel Al-zyoud
11:20 – 13:00	<p>200911 - Promoting transfer of learning across complex scientific domains of knowledge (Safa Zaid El-Kilani, Adnan Doulat, Mansour Wreikat)</p> <p>200919 - A Study of Approaches Used by Early Childhood Education Teachers in Malaysia (Norsuhaily Binti Abu Bakar)</p> <p>200921 - Educational Reforms – Post Basic Education (Grades 11-12) – The Case of The Sultanate of Oman (Salha A. Issan, Nariman M. Gomaa)</p> <p>200937 - Universal primary schooling and planning for improvement: The Ugandan experience (Cleophus Mugenyi, Chris Chapman)</p> <p>200042 - Examination of Singapore Teacher-Coaches' Perceived Motivational Climate in an After School Physical Activity Program: A Case Study Using Self-Determination Theory (Mohamed I. Aris, Clifford J. Mallett, Michael Kellmann)</p> <p>200982 - Twenty First Century Education Leadership (TFCEL) and its Challenges (Mohammad Sayel Alzyoud)</p>

Room	Camelia Hall Room
Time	1 hour 50 minutes
Session Title	Session 2A: Cross-disciplinary areas of Education, Language Education, Art Education, Musical Education, Reading Education
Session Chair	Eva Zanuy Pascual
13:30 – 15:20	<p>200015 - IMPROMPTUTORING: Contriving Art-Inspired Improvisations into a Novel Lexical Task-Based Teaching Method (Alireza Ameri)</p> <p>200908 - Developmental Hierarchy of Arabic Phonological Awareness Skills (Sana Tibi)</p> <p>200914 - Resiliency among Secondary school students: Assessment of the Measurement Model (Azlina A.M., Shahrir Jamaluddin)</p> <p>200917 - Language Teacher Education: Polycultural Competence Development (Liudmila Khaliapina)</p> <p>200935 - Learning Generators: Neuro-Linguistic Programming and Learning Styles In English Text Books (Eva Zanuy Pascual)</p> <p>200936 - Investigating the validity of language proficiency and lexical richness measures (Majid Fatahipour)</p>

Room	Capston Capston Conference Centre
Time	2 hours
Workshop Title	Workshop 1: Enabling learners with social anxiety or shyness
Workshop Chairs	Graham Russell (Health Psychology), Phil Topham (Counselling Psychology)
15:30 – 17:30	<p>This workshop aims to build awareness, confidence and strategies that will enable teachers to identify and support students and pupils who experience learning problems related to social anxiety or shyness.</p> <p>The workshop will be interactive, drawing on personal experience, evidence and reflection.</p> <p>Participants will:</p> <ul style="list-style-type: none"> - Learn about the causes of social anxiety and how to recognise it - Consider their own experiences of social anxiety - Explore the learners' perspective by drawing on classroom experiences and evidence from two recent surveys involving 900 students - Distil and extract key issues and challenges - Collaborate to develop practical strategies that will help build teacher-confidence and awareness of social anxiety and shyness and student-confidence to participate in learning situations <p>The products of the workshop will be posted on a dedicated Wiki, which will facilitate continued discussion and collaboration beyond the workshop.</p>

Room	Capston Capston Conference Centre
Time	1 hour
Session Title	Session 2B: Cross-disciplinary areas of Education, Language Education, Art Education, Musical Education, Reading Education
Session Chair	Alan W. Leschied
17:40 – 19:00	<p>200918 - The Efficacy of Schools of the Creative and Performing Arts (C. Northington-Purdie)</p> <p>200952 - Professionally-Oriented English (Roza Zhussupova)</p> <p>200953 - Junior High Schools Music Education Curriculum Development in France from 1925 to 2008 (Odile Tripier-Mondancin)</p> <p>200940 - Violence in Schools: Student perceptions of what Constitutes a 'Safe School' (Chiang Le – Heng, Steve Killip, Alan W. Leschied)</p> <p>200994 - Educating for social cohesion in plural societies: The ethical basis (Nur Surayyah Madhubala Abdullah)</p>

10 November, 2009

8:30 – 9:00	Registration and Networking
9:00 – 10:00	Keynote Speaker: Joan Freeman (Distinguished Psychologist, UK)
10:00 – 10:15	AM Break and Networking
10:15 – 11:45	Session 3A: Teacher and Adult Education
11:15 – 11:30	AM Break and Networking
11:30 – 13:00	Session 3B: Teacher and Adult Education
13:00 – 13:30	Lunch
13:30 – 15:20	Session 4A: Curriculum, Research and Development
15:00 – 17:00	Workshop 5: Hul'qu'min'um: A Canadian First Nations Language Meets Modern Day Technologies of Learning, Exemplifying the Potential of Partnerships to Revitalize Indigenous Languages (Light House Hall)
15:20 – 15:30	PM Break and Networking
15:30 – 17:00	Session 4B: Curriculum, Research and Development
18:00 – 20:30	Conference Dinner

Room	Capston Conference Centre
Time	1 hour 30 minutes
Session Title	Session 3A: Teacher and Adult Education
Session Chair	AbdelAziz Sartawi
10:15 – 11:45	<p>200907 - Investigating the Perceptions of Effectiveness by Special and General Education Teachers in the United Arab Emirates (UAE) (AbdelAziz Sartawi)</p> <p>200915 - Parents as a family vocational adviser for children (María José Rodríguez Malmierca, Manuel Gromaz Campos, José Manuel Abuín Mosquera)</p> <p>200920 - Filial Responsibility and Guilt – Discourses of Eldercare of Parents by Middle-aged Children (Ilse Eriksson)</p> <p>200957 - Stepping into the Light: One State's Journey towards Transparency and Accountability in Teacher Education Review Process (Michael J. Smith, Mifrando Obach)</p> <p>200970 - Adaptation of the Rapid Estimate of Adult Literacy in Medicine Revised (REALM-R) to the South African context (Zelda Wasserman, S.C.D. Wright, T.M.M. Maja)</p>

Room	Capston Conference Centre
Time	1 hour 30 minutes
Session Title	Session 3B: Teacher and Adult Education
Session Chair	Thomas Osburg
11:30 - 13:00	<p>200060 - Entrepreneurship Education in Indonesia's Higher Education Institutions A solution for Problems Faced by The Next Generation (Retno Ardianti)</p> <p>200933 – A Study about Prospective Teacher's Thinking about Knowledge, Learning and Learners in India (Mani Bhasin Kalra, Bharati Baveja)</p> <p>200977 - Peer Coaching: To What Extent can it Support the Development of Professional Attributes Required to be a Teacher? (Emma Snowden, Tiffany Prince, Brian Matthews)</p> <p>200986 - Identities and Training of Primary School Teachers: Realities and Challenges (Amélia Lopes, Rafael Tormenta)</p> <p>200988 - Factors for the Sustainability of a Teacher Professional Development Program for Technology Integration (Albena Todorova, Thomas Osburg)</p>

Room	Capston Conference Centre
Time	1 hour 50 minutes
Session Title	Session 4A: Curriculum, Research and Development
Session Chair	Nicolene Barkhuizen
13:30 – 15:20	<p>200035 - A Confirmatory Factor Analysis of Promoting Enjoyment in High School Students' Learning (Songsak Phusee-orn, Frances Martin)</p> <p>200046 - The History of the Botswana History Curriculum and the Elusive National School History (Lily Mafela)</p> <p>200052 - A National Skills Development Internship Programme as a Talent Retention Strategy: a South African Case Study (Carva Pop, Nicolene Barkhuizen)</p> <p>200963 - Universities as Organisations or Institutions: The Culture Debate and One Institution (Berte van Wyk)</p> <p>200966 - Practicing Inclusion in a Hong Kong Special School (Kim Fong Poon-McBrayer)</p> <p>200976 - Creative Labs – exploring creative knowledge transfer (Sue Hayton, Louise Comerford Boyes, Yan Preston)</p>

Room	Capston Conference Centre
Time	1 hour 10 minutes
Session Title	Session 4B: Curriculum, Research and Development
Session Chair	Josie Harvey
15:30 – 17:00	<p>200945 - Changing ways teachers teach in an unpredictable climate: Engaging and motivating students in a creative and innovative way (Josie Harvey, Linda Eastwood)</p> <p>200946 - Curricular Framework of Early Childhood Centres in Botswana: Teachers' Perspectives (Kabita Bose)</p> <p>200978 - The Socio-Economic and Socio-Cultural Effects Contributing to Academic Excellence of Children in SAIL Townships Schools in India (P K Aggarwal, Anil Sharma)</p> <p>200981 - Rethinking Undergraduate Curricula in Comprehensive Universities: A South African Case Study (Nicolene Barkhuizen, Xenia Goosen, Ettienne van Loggerenberg, Bewerley Malan)</p>

Room	Light House
Time	2 hours
Workshop Title	Workshop 5: Hul'qu'min'um: A Canadian First Nations Language Meets Modern Day Technologies of Learning, Exemplifying the Potential of Partnerships to Revitalize Indigenous Languages
Workshop Chairs	Stella C. Bates, Charlotte Elliott, Pearl Harris
15:00 – 17:00	<p>Scope: This workshop offers participants the use of technology as an instructional tool in an effort to revitalize a First Nations language and as a means to explore the potential of computer technology experts in partnership with Indigenous Groups in relevant areas including; distance education, economic development and language revitalization.</p> <p>Objectives and Motivation: Learn about the unique partnership involving a Canadian First Nation - Chemainus, and a local school district, Nanaimo-Ladysmith, both located on Vancouver Island in British Columbia</p> <ul style="list-style-type: none"> • How to partner with Indigenous groups in the areas of education, economic development and language revitalization. • What are the technology needs of indigenous groups in the context of the Chemainus First Nation experience with an exploration of the currently limited computer technology resources available? • How did a public school district form partnerships with local Indigenous groups in the context of the Nanaimo-Ladysmith School District? • Why is language revitalization important to Indigenous groups?

11 November, 2009

8:30 – 9:00	Registration and Networking
9:00 – 10:00	Keynote Speaker: Martin Ashley (Edge Hill University, UK)
10:00 – 10:10	AM Break and Networking
10:10 – 12:00	Session 5: Education Policy and Leadership; Counsellor Education
12:00 – 12:10	AM Break and Networking
12:10 – 14:00	Session 6A: Cross-disciplinary areas of Education, Mathematics Education, Geographical Education, Science Education
14:00 – 14:30	Lunch
13:30 – 16:30	Workshop 2: 'One brick at a time': An ecological view of factors that influence student disengagement
14:30 – 16:30	Workshop 4: Cinema for reaching the emotions: Improving teaching skills and fostering reflection among medical students and faculty
16:30 – 16:40	PM Break and Networking
16:40 – 18:30	Session 6B: Cross-disciplinary areas of Education, Mathematics Education, Geographical Education, Science Education

Room	Capston Conference Centre
Time	1 hour 50 mins
Session Title	Session 5: Education Policy and Leadership; Counsellor Education
Session Chair	Karen Roland
10:10 – 12:00	<p>200053 - Examining the Role of Associate Teachers – Perspectives from the Field (Clinton Beckford, Karen Roland)</p> <p>200934 - Can demonstrative computer animation accelerate intuitive conception of gravitational acceleration? (Ali Baykal, Gulsah Diyarbekir)</p> <p>200941 - What is “headmastering” at a small school with composite classes about? (Lucie Chaloupkova)</p> <p>200948 - Straddling the Theory/Practice Divide: A Principal’s Perspective on Invitational Leadership (Brendan Byrne Browne)</p> <p>200950 - Access to Academic Advising and Counselling of Undergraduate Students in South East Universities in Nigeria (Chinyelu Nwokolo, Ada Anyamene, Ngozi Oraegbunam, Ebele Anyachebelu, Angelina Okoye, Amaka Obineli)</p> <p>200961 - School Personnel Participation in the Administration of Educational Institution: an Empirical Study in Liepaja City (Latvia) Comprehensive Schools (Inese Lusena-Ezera)</p>

Room	Capston Conference Centre
Time	1 hour 50 minutes
Session Title	Session 6A: Cross-disciplinary areas of Education, Mathematics Education, Geographical Education, Science Education
Session Chair	Chun Wu
12:10 -14:00	<p>200922 - In What Case is It Possible to Speak About Mathematical Capability Among Pre-school Children? (Anna V. Beloshistaya)</p> <p>200923 - A Proposal Study for Designing and Introducing Automated Tools & Procedures Incorporating Matlab Package for Undergraduate Basic Discipline Studies (Hazim H. Tahir, Teresa Fernández Pareja)</p> <p>200924 - Through Parents' Eyes: A Participatory Visual Literacy Project (Sandra R. Schecter, Lorraine Otoide)</p> <p>200929 - Quality Assurance in Mathematics Delivery: Problems And Solutions (Victoria O. Olisama)</p> <p>200931 - Conveying the "Natural Beauty" of Chemistry (Chun Wu, Jordan Foss)</p> <p>2009101 - A Study of Peer Victimization among Secondary School Students in Osun State, Nigeria (Ehinderio Serifat Adefunke)</p>

Room	Light House Hall
Time	3 hours
Workshop Title	Workshop 2: 'One brick at a time': An ecological view of factors that influence student disengagement
Workshop Chair	Jaroslav (Charlie) Kotiw
13:30 – 16:30	<p>This workshop offers participants an ecological view of the factors that contribute to educational disengagement for middle-years students. Individual, family, school and community perspectives are addressed. A 'hierarchy of needs for disengaged youth' model will be presented and discussed. A range of proactive and practical measures are offered that will assist participants in the development of plans that promote inclusive pedagogical practices within classrooms and schools. Content will be derived from research and the personal experiences of the presenter. The presentation will be supported by a range of case studies and initiatives/programs that the presenter has personally been involved with.</p> <p>The objective of this workshop is to raise awareness of the plethora of risk factors that are often present in the lives of the young people that have disengaged or are in the process of disengaging from school. Stories, ideas and initiatives will be presented that have been seen to work and are sustainable.</p> <p>Large numbers of young people are 'opting out' of school education. Some of these students remain in the classroom, some refuse to attend school and others are prevented from attending school. Traditional practices that promote undifferentiated curriculums combined with limited teacher understandings act as hurdles to student engagement.</p>

Room	Capston Conference Centre
Time	2 hours
Workshop Title	Workshop 4: Cinema for reaching the emotions: Improving teaching skills and fostering reflection among medical students and faculty
Workshop Chairs	Pablo González Blasco, Mariluz González Blasco, Marcelo Levites, Graziela Moreto, James W. Tysinger
14:30 -16:30	<p>This workshop offers participants how to use movie clips to help learners be more reflective, promote empathic attitudes, enrich professional values, and develop well-rounded qualities as human beings.</p> <p>Objectives and motivation:</p> <ol style="list-style-type: none"> 1. Describe how to use the cinema teaching methodology in faculty development programs to build a more reflective teaching team, enhance better communication between teachers and learners, and encourage faculty to develop strategies to aid student learning. 2. Describe a systematic strategy for preparing movie clips for teaching including: <ul style="list-style-type: none"> - Selecting specific scenes from movies - Reviewing movies efficiently - Assembling the scenes - Preparing the clips

Room	Capston Conference Centre
Time	1 hour 50 minutes
Session Title	Session 6B: Cross-disciplinary areas of Education, Mathematics Education, Geographical Education, Science Education
Session Chair	Hashem Kilani
16:40 – 18:30	<p>200011 - Students' Self-editing Attitudes and Practices in L2 Writing Tasks (Violet Lunga, Daniel Kasule)</p> <p>200014 - Measurement of Students Counseling Satisfaction at the University Level in Jordan (Mohammad Olimat)</p> <p>200050 - The Proving Patterns and Conceptualizations of the Nature and Role of Proof in School Mathematics: A Pilot Study on Freshmen and Senior Teaching Mathematics Students (Yeşim İmamoğlu, Ayşenur Yontar Toğrol)</p> <p>200939 - Breaking the Culture of Silence in Parent-Child Sexual Communication in a Nigerian Community – Baseline Data for Intervention (Ojo Olubukola Olakunbi, Akintomide Akinjide Ganiyu)</p> <p>200956 - Education of a Human Being as a Problem of Life Space Self-Organization (Irina O. Loginova)</p> <p>200969 - Integrating Physical Education in Omani Basic Education Curriculum: Luxury or Necessity (Majida Mehana, Hashem Kilani)</p>

12 November, 2009

8:30 – 9:00	Registration and Networking
9:00 – 10:30	Session 6C: Cross-disciplinary areas of Education, Mathematics Education, Geographical Education, Science Education
10:30 – 10:40	AM Break and Networking
10:40 – 12:00	Session 6D: Cross-disciplinary areas of Education, Mathematics Education, Geographical Education, Science Education
12:00 – 12:10	AM Break and Networking
12:10 – 13:20	Session 7A: ICT Education, E-Learning and Distance Education co-located with Workshop 3: E-Learning Workshop
13:20 – 13:50	Lunch
13:50 – 15:20	Session 7B: ICT Education, E-Learning and Distance Education
15:20 – 15:30	PM Break and Networking
15:30 – 16:40	Session 7C: ICT Education, E-Learning and Distance Education
16:40 – 16:50	PM Break and Networking
16:50	Closing Ceremony

Room	Capston Conference Centre
Time	1 hour 30 minutes
Session Title	Session 6C: Cross-disciplinary areas of Education, Mathematics Education, Geographical Education, Science Education
Session Chair	Nagib Mahfood Balfakih
9:00 – 10:30	<p>200076 - Videogames and Gender Representation. The “Meta-Play” Educational Laboratory: an Example to Promote Sexual Health and Sexual Identity (Gallelli Rosa, Fanelli Rossella Domenica)</p> <p>200916 - Investigating Environment and sustainability education in the BEd programme of the University of South Africa (Mago W Maila, Johannes Seroto)</p> <p>200927 - Understanding and attitude of some South African High School learners to biotechnology (Harrison Ifeanyichukwu Atagana)</p> <p>200960 - Investigating the Effect of Training Program for the Teachers of Mathematics of the Development of the Mathematical Creative Thinking of the Seven Grade Basic Stage Pupils (Sumailah Sabbagh, Shanaz Abu Tayeh, Nourah soua Al-jaid)</p> <p>200979 - The Effectiveness of Learning Cycle on Eleventh-grade Students’ Chemistry Achievement in the United Arab Emirates (Nagib Mahfood Balfakih)</p>

Room	Capston Conference Centre
Time	1 hour 20 minutes
Session Title	Session 6D: Cross-disciplinary areas of Education, Mathematics Education, Geographical Education, Science Education
Session Chair	G. Barbara Demo
10:40 - 12:00	<p>200017 - Rural School parent Governors' Understanding of the Legislations and Policies that impact on School Governance (Man Duma)</p> <p>200056 - Learning that empowers values: cases of social and health care sector and police administration training in Finland (Päivi Huotari, Olavi Kujanpää, Maarit Sihvonen, Jari Stenvall)</p> <p>200983 - Algebraic Expressions and Robot Programs in Junior High Schools (G. Barbara Demo)</p> <p>200987 - Education for Peace: Naming and Shaming Violence in Sacred Texts (Jane Fernandez-Goldborough)</p> <p>200990 - The Tension and Interaction between the Concave and Convex Forms and the Coloured Elements in a Logical Composition Based on the Proportional System Derived from Islamic Ratio (M.Yamani)</p>

Room	Light House
Time	1 hour 10 minutes
Session and Workshop Title	Session 7A: ICT Education, E-Learning and Distance Education co-located with Workshop 3: E-Learning Workshop
Session and Workshop Chairs	Galyna Akmayeva, Charles A Shoniregun, Kinshuk
12:10 - 13:20	<p>E-Learning Workshop:</p> <p>The ELW-2009 workshop is expected to stimulate discussions about the future development of appropriate models, methods, and tools for building E-Learning. The aim of the E-Learning Workshop (ELW-2009) aims to address the main issues within E-Learning. ELW-2009 brings together researchers and practitioners interested in E-Learning.</p> <p>Session 7A:</p> <p>200041 - An E-mail Processing System Using Text-Mining Techniques (Awatef Aloui, Mahmoud Neji)</p> <p>200045 - Assessment of the Nature of Teaching/Learning: Relationships within Virtual Classrooms (Lynne Anderson, John Cartafalsa)</p> <p>200902 - C-Thinking via E-learning: A Conceptual Paper about the Use of Digital Learning Tools for Reflective Thinking (Ayse Kok)</p> <p>200932 - Effects of bringing computer aided technologies in physics and mathematics into the classroom (Morten Brekke)</p> <p>200938 - A Case Study of ICT Projects in Education: Project Management Outsourcing (Aristides Vagelatos, Haralampos Tsaknakis, Fragiskos Foskolos, Theodoros Komninos)</p>

Room	Capston Conference Centre
Time	1 hour 30 minutes
Session	Session 7B: ICT Education, E-Learning and Distance Education
Session Chair	M.J Al-Fallogi
13:50 – 15:20	<p>Session 7B:</p> <p>200942 - An Analytical Study of Extramural Possibility in Dhofar University (Amal Al-Dujaily, M.J Al-Fallogi)</p> <p>200943 - The Effect of Using the Computer in Teaching Research Methodology to Educational College Students on their Achievement (Atif Bin Tareef, Mallouh Alslaihat)</p> <p>200944 - Creative Literacy and Digital Opportunity (Christopher Morgan)</p> <p>200971 - Extending Mobile Services for Agricultural Content Delivery in Rural India (Syed Yaser Ali, T.V. Prabhakar)</p> <p>200985 - Flexible E-Assessment for Accommodating Diverse Learning Styles (Tendai Dube, Minhua Ma)</p>

Room	Capston Conference Centre
Time	1 hour 10 minutes
Session	Session 7C: ICT Education, E-Learning and Distance Education
Session	Uzma Murad Panhwar
15:30 - 16:40	<p>Session 7C:</p> <p>200054 - The Impact of Transformational Leadership on Students' Professional Learning In Distance Education Towards Reflective Practice (Uzma Murad Panhwar, Syed Abdul Aziz, Muhammad Fawad Panhwar)</p> <p>200949 - A Study of Students Problems and Prospects Regarding Teacher Education Through Distance Learning in Pakistan (Qadir Bukhsh)</p> <p>200954 - Effects of Using the Default LISREL Parameter Estimation Method with Ordinal and Non – Multivariate Normal Data (Diana Mîndrilă)</p> <p>200984 - Interactive Graphic Organizers: A case of ICT curriculum integration in higher education (Mario J. López, Héctor R. Ponce, Rodrigo G. Quezada)</p>

13 November, 2009



Post-Conference London Tour

11:00 – 17:00	London Tour and Free Pack Lunch
17:00	Have a great trip back home!!!